

**Reading Assessment**

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**RDNG/501: Reading Methods: Elementary**

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**Technology Tools**

\* **Moby Max –**This program as a writing feature called writing workshop and assignment that is project based lessons that guide them through the writing process. [www.mobymax.com](http://www.mobymax.com)

\* **iReady –**Within this program the students have to answer the essential question in the end. It is a writing piece that requires the students to provide details to support the essential question. [www.iready.com](http://www.iready.com)

\* **NewsELA-** This program provides a way for the students to practice different writing styles and even ways to write about what they are passionate about or ways to make change within the world and even Haikus.

[www.newsela.com](http://www.newsela.com)

\* **BrainPop**-this program provides for way for students to interactively create stories about topics they have learned. It’s a fun way to keep them engage while creating.

[www.brainpop.com](http://www.brainpop.com)

**Activities for Writing**

\***Written Responses**- Draw evidence from informational /literature texts to support analysis and reflection. This can be done in whole group and small groups.

\* **Projects**- They provide opportunities to explain in details information presented. Projects can be done one to one or in a group setting.

\* **Research papers**- Students have to seek material that is relevant to the topic. They have to provide detailed facts and construct 3 to 5 paragraph essays with proper sentence structure.

\* **Exit tickets**- Students have to explain their thoughts to a taught standard. The exit ticket lets the teacher know if the student needs more support. This can be done as one on one, whole group or small groups.